

EAST ELEMENTARY

901 East Harrison Street
Dillon, South Carolina 29536

GRADES K-3 Elementary School

ENROLLMENT 559 Students

PRINCIPAL Woodrow Monahan 843-774-1222

SUPERINTENDENT D. Ray Rogers 843-774-1200

BOARD CHAIR Fitzgerald Lytch 843-774-5454

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	18	51	12	0

IMPROVEMENT RATING:

EXCELLENT

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

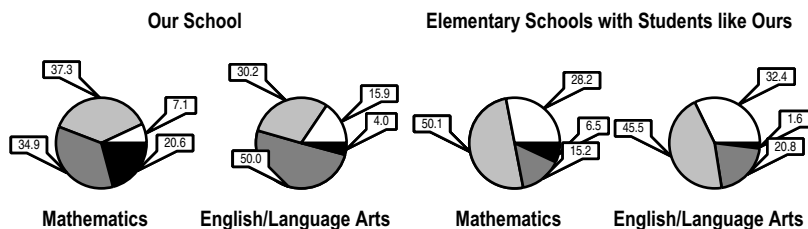
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Unsatisfactory	N/A
2003	Excellent	Excellent	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	38	132	122
Percent satisfied with learning environment	100.0%	96.1%	90.5%
Percent satisfied with social and physical environment	89.5%	90.8%	84.2%
Percent satisfied with home-school relations	91.4%	89.0%	87.0%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	135	100.0	15.9	30.2	50.0	4.0	54.0	17.6
Gender								
Male	79	100.0	20.5	34.2	42.5	2.7	45.2	17.6
Female	56	100.0	9.4	24.5	60.4	5.7	66.0	17.6
Racial/Ethnic Group								
White	61	100.0	8.6	29.3	55.2	6.9	62.1	17.6
African-American	65	100.0	20.3	30.5	47.5	1.7	49.2	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	114	100.0	14.2	26.4	54.7	4.7	59.4	17.6
Disabled	21	100.0	25.0	50.0	25.0	N/A	25.0	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	135	100.0	15.9	30.2	50.0	4.0	54.0	17.6
English Proficiency								
Limited English proficient	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	131	100.0	15.6	29.5	50.8	4.1	54.9	17.6
Socio-Economic Status								
Subsidized meals	101	100.0	18.3	33.3	45.2	3.2	48.4	17.6
Full-pay meals	34	100.0	9.1	21.2	63.6	6.1	69.7	17.6

Mathematics								
All students	135	100.0	7.1	37.3	34.9	20.6	55.6	15.5
Gender								
Male	79	100.0	8.2	37.0	34.2	20.5	54.8	15.5
Female	56	100.0	5.7	37.7	35.8	20.8	56.6	15.5
Racial/Ethnic Group								
White	61	100.0	3.4	25.9	43.1	27.6	70.7	15.5
African-American	65	100.0	11.9	45.8	27.1	15.3	42.4	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	114	100.0	7.5	31.1	37.7	23.6	61.3	15.5
Disabled	21	100.0	5.0	70.0	20.0	5.0	25.0	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	135	100.0	7.1	37.3	34.9	20.6	55.6	15.5
English Proficiency								
Limited English proficient	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	131	100.0	7.4	36.9	35.2	20.5	55.7	15.5
Socio-Economic Status								
Subsidized meals	101	100.0	8.6	39.8	35.5	16.1	51.6	15.5
Full-pay meals	34	100.0	3.0	30.3	33.3	33.3	66.7	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	109	N/A	17.8	43.9	35.5	2.8	38.3
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	135	100.0	15.9	30.2	50.0	4.0	54.0
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	109	N/A	19.6	36.4	27.1	16.8	43.9
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	135	100.0	7.1	37.3	34.9	20.6	55.6
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 559)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	9.0%	Up from 5.5%	3.4%	2.4%
Attendance rate	95.9%	Down from 96.2%	95.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	5.1%	Down from 6.8%	9.0%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	6.4%	Up from 5.3%	9.0%	8.0%
Older than usual for grade	3.2%	Up from 1.1%	2.0%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 35)				
Teachers with advanced degrees	51.4%	Down from 52.9%	43.8%	50.0%
Continuing contract teachers	91.4%	Down from 94.1%	83.7%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	92.6%	Up from 91.4%	84.7%	86.2%
Teacher attendance rate	95.2%	Down from 97.3%	94.9%	95.3%
Average teacher salary	\$39,061	Up 1.1%	\$39,237	\$39,909
Prof. development days/teacher	N/R	N/R	12.1 days	11.4 days

School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio	20.2 to 1	Up from 19.4 to 1	18.1 to 1	18.9 to 1
Prime instructional time	90.5%	Down from 93.0%	89.4%	89.7%
Dollars spent per pupil*	\$5,175	Up 21.5%	\$6,006	\$5,892
Percent spent on teacher salaries*	64.4%	Down from 70.4%	66.3%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 98.9%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

East Elementary School is a South Carolina Red Carpet School in recognition of an outstanding family-friendly environment. 2002-2003 school year, our staff, parents, and community collaborated to challenge and enable our students to reach their highest potential. From test data analysis, parent communication and staff input, we implemented staff development, improved parent communication, instructed our students more effectively, and assessed our student growth more appropriately.

Excellence begins in the classroom, and our teachers are prepared for the task. The faculty and staff willingly accept challenges and take risks. We progress towards meeting performance goals included in our strategic plan and five-year school renewal plan through weekly grade level meetings. These plans, along with state standards and district expectations, helped to keep us academically focused as we prepared our students for the Palmetto Achievement Challenge Tests. Raising student achievement to the highest possible level remained our focus throughout the year.

Our students are afforded many opportunities to develop strong leadership skills through active participation in stimulating activities held throughout the year. Student talent is showcased throughout the year with writing displays, a talent show, and a spring and fall festival. Through our service learning projects, our students learn the meaning of "giving back" to the community. Our weekly character word reminds students of the traits of good citizenship.

We are committed to making East Elementary a safe place for children to learn. We have a School Resource Officer one day a week. Telephones are installed throughout the buildings for easy access. We have portable radios for rapid communication. Visitors to East Elementary must sign in and receive a visitor's pass.

Our school's success lies in the close communication we have built with our parents. Throughout the year 97% of our parents attended parent conferences and parenting activities. Parents received communication through the school website, PTA meetings, home visits, school newsletters, phone conferences, and parent conferences. We salute our parents as our partners in education and thank them for providing countless hours of time and valuable resources.

We look forward to continuing academic excellence through quality teaching and learning in every classroom at East Elementary School.

2002-2003 East Elementary School Principal - Polly A. Elkins

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.